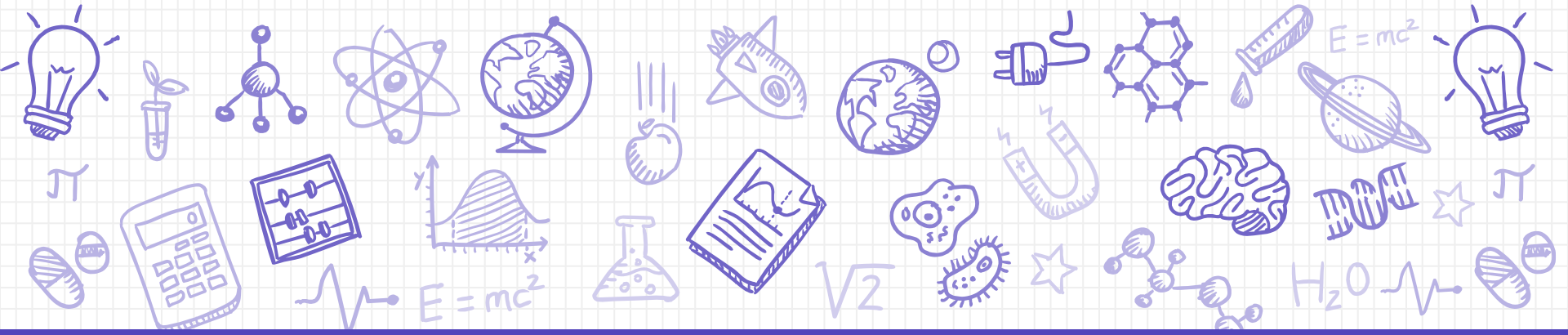
CHALLENGES

to the future development of Education in Hong Kong

Dr. H S Chui

President, Gratia Christian College



18 March 2017

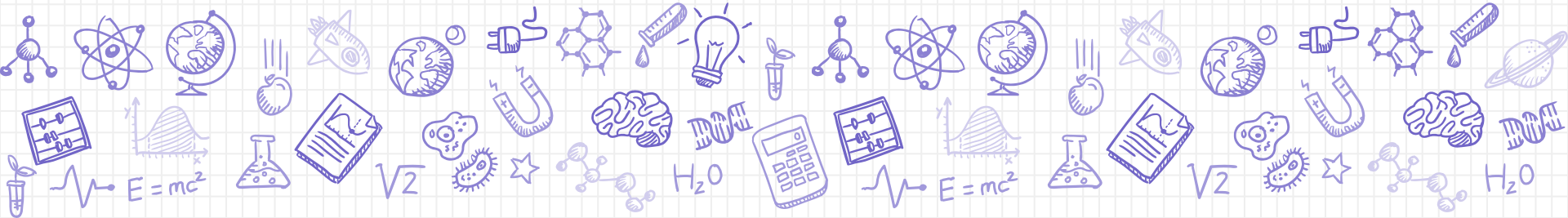
FRAMEWORK

FACTORS

Affecting the Development of Education in Hong Kong

CHALLENGES

to the Future Development



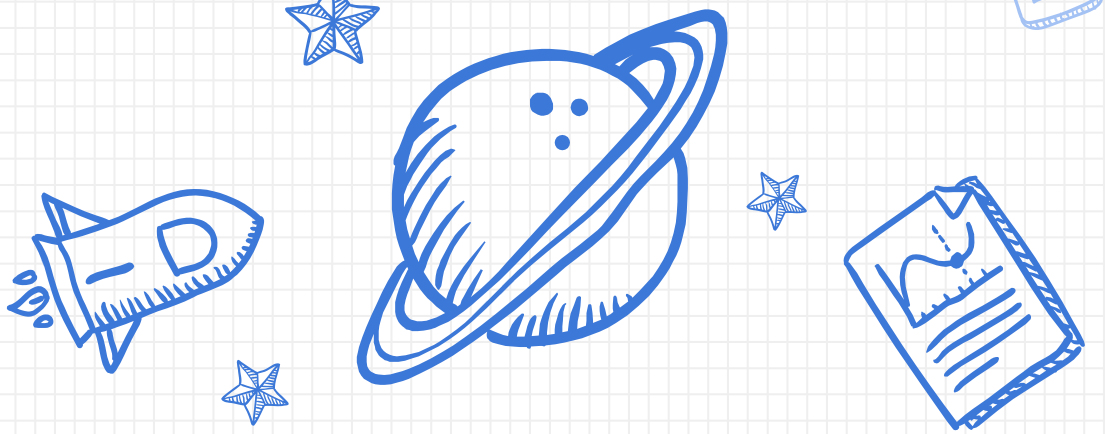
FACTORS Affecting the Development of Education in Hong Kong

A. Globalisation and Knowledge-based Economy

B. Exam-oriented Culture

C. Decline in Student Population

D. 1 Country 2 Systems



A. Globalisation and Knowledge-based Economy

FACTORS Affecting the Development of Education in Hong Kong

A. Globalisation and Knowledge-based Economy

Globalisation and
Knowledge-based Economy

Quality Education to survive the international competition

International trend of **Restructuring and Reform** in the past decades

A. Globalisation and Knowledge-based Economy

- A series of reforms in Hong Kong since 1991:

1991

- SMI
  - Increase tertiary education participation through self-financing sub-degree programmes

2000

- SBM
  - Encourage development of private University

2009

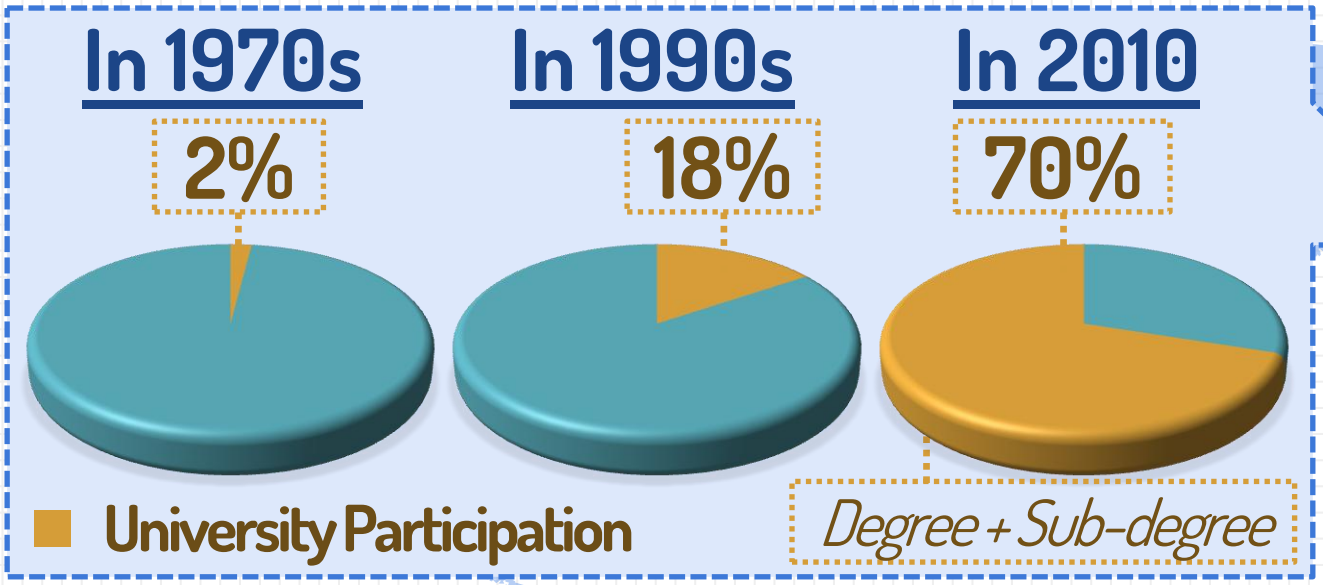
2012

- New Academic Structure
  - Quality Kindergarten Education

2017

A. Globalisation and Knowledge-based Economy

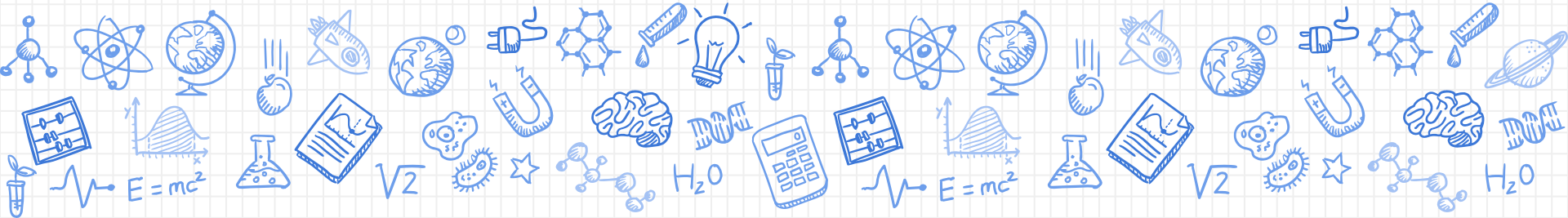
– Increase in Participation Rate in Tertiary Education in many countries.

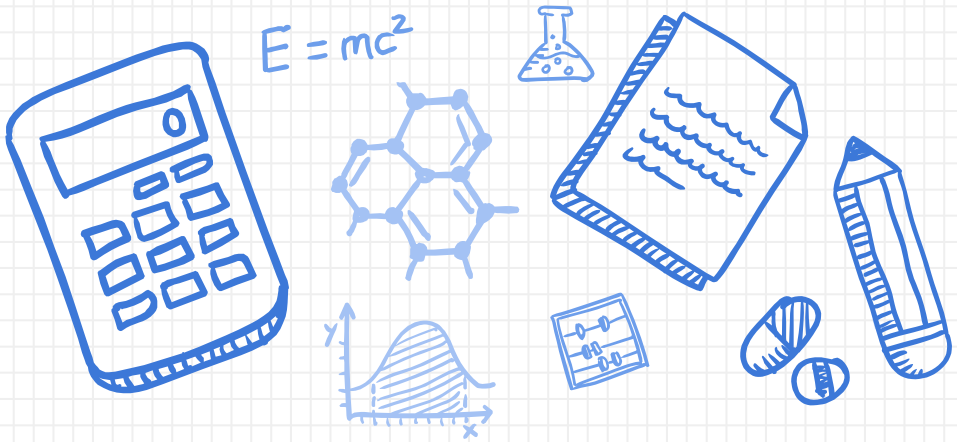


A. Globalisation and Knowledge-based Economy

- Increase in Participation Rate in Tertiary Education in many countries.

Sub-degree Places	>	Number of DSE Graduates Scoring 22222
Degree Places	>	Students Scoring 33222





B. Exam-oriented Culture

FACTORS Affecting the Development of Education in Hong Kong

B. Exam-oriented Culture

1. Chinese Culture and History of Emphasis on Examination

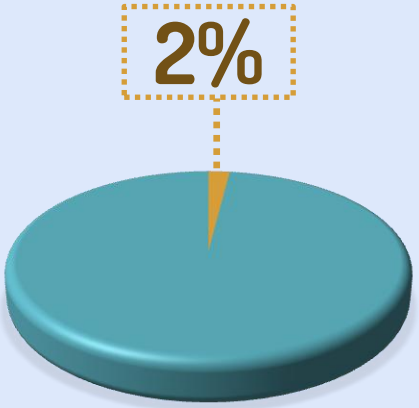
十年寒窗無人問

一舉成名天下知

B. Exam-oriented Culture

2. Past Colonial Education System

In 1970s



- **Salary:**

  University Graduates' = 5 × Secondary School Graduates'

University Entrance Exam with difficult questions for selecting the top 2% students

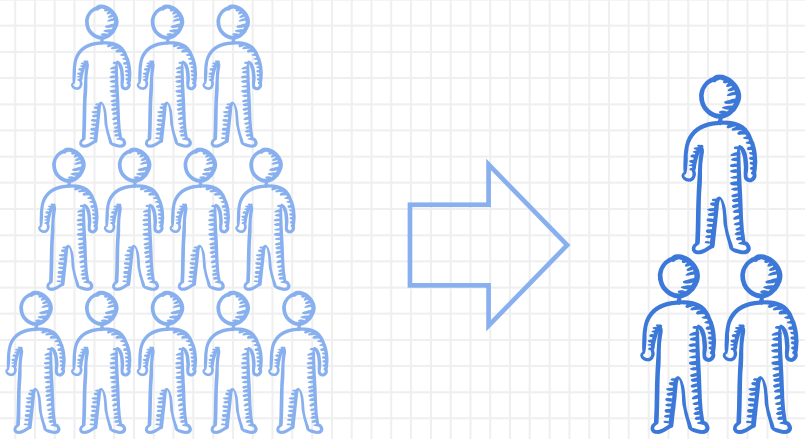
B. Exam-oriented Culture

3. **Schools and Teachers are Under Pressure** to Teach Students to Perform Well in Public Examinations

Parents' choice of schools from kindergarten to secondary school;

Exam results do affect students' future prospect;

Quality of education judged by students' performance in public examinations



C. Decline in Student Population

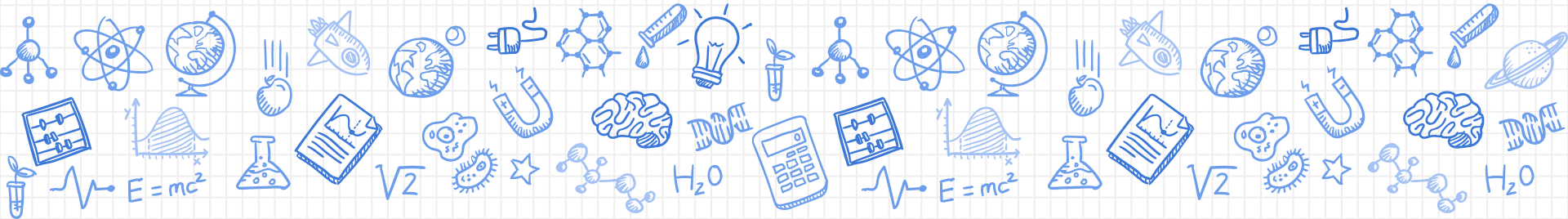
FACTORS Affecting the Development of Education in Hong Kong

C. Decline in Student Population

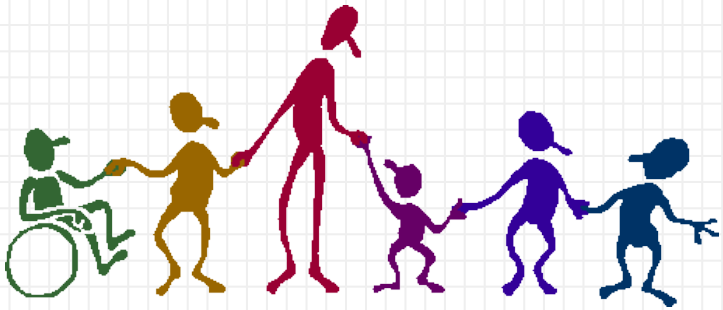
1. **Some schools have difficulty in recruitment of students;**

2. **Some schools are forced to close down;**

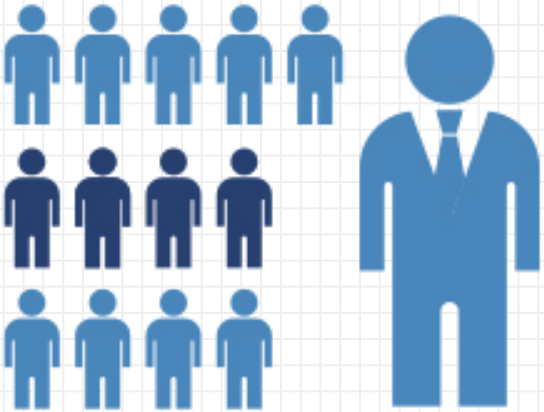
3. **Teachers' perception:**
   Students' performance in their school is declining;



C. Decline in Student Population



4 Schools have to take care of students with more diversity in ability and needs;

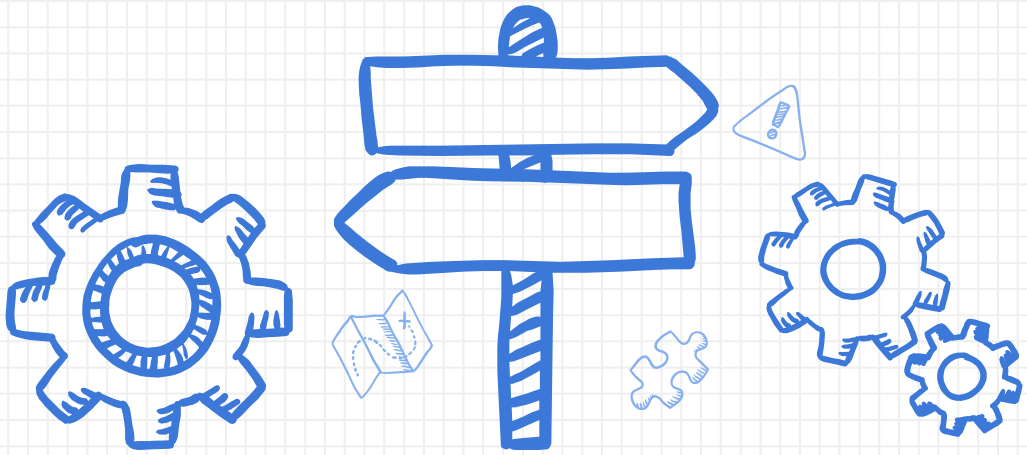


5 Teacher to student ratios are better;

C. Decline in Student Population

6 Students' participation rate in tertiary education increases substantially;

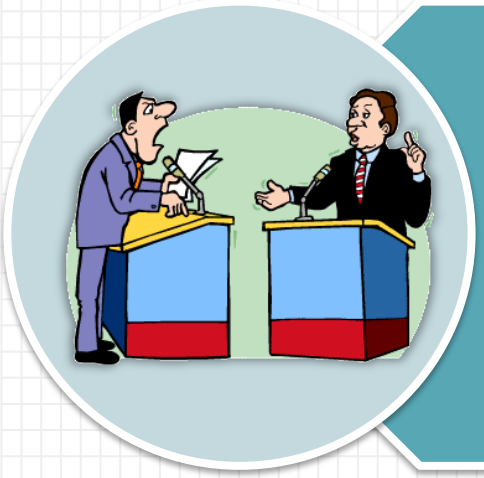
7 Good opportunity to de-emphasise exam-oriented teaching and learning.



D.1 Country 2 Systems

FACTORS Affecting the Development of Education in Hong Kong

D. 1 Country 2 Systems



1. Education becomes more political;

2. Conflicts between different groups in school and society are more serious.

CHALLENGES to the Future Development

A. Goals of Education

B. Teaching and Learning

C. Assessment

D. Transformational Leadership from Senior Management

A. Goals of Education

CHALLENGES to the Future Development

A. Goals of Education

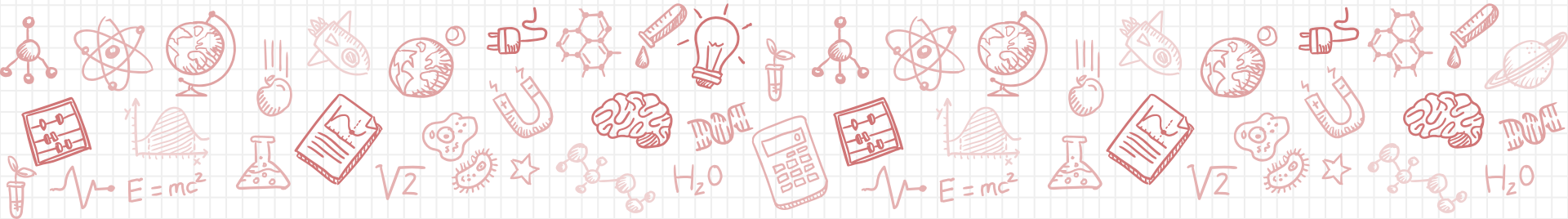
1. Moral/Character Development

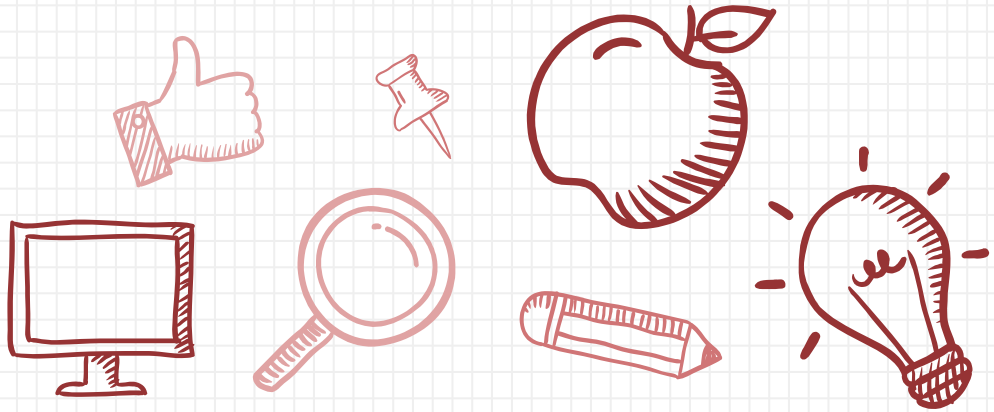
2. Lifelong Learning

3. Self-confidence Development

4. Interpretation and Analysis of Information

5. Effective Communication





B. Teaching and Learning

CHALLENGES to the Future Development

B. Teaching and Learning

1. According to students' development, interest and ability
2. Embrace diversity and different pace of development
3. Reading by students should be encourage so as to develop a reading habit

B. Teaching and Learning

4. EDB advised that K1 students should not be forced to drill in writing

5. Teaching and learning for Primary One should also be adjusted accordingly

6. Curriculum restructuring

C. Assessment

CHALLENGES to the Future Development

C. Assessment

1. **Assessment for Learning**
2. **Assessment of Learning:** criteria referencing rather than norm referencing
3. **Different Types of Assessment to Avoid Emphasis on Exam**

C. Assessment

4 Homework as an assessment tool should be revisited:

Quantity? **Quality?**

How to Support Students with Special Needs?

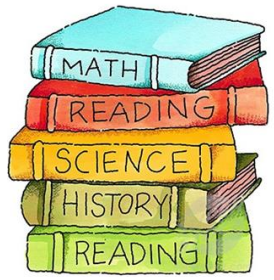
D. Transformational Leadership from Senior Management

CHALLENGES to the Future Development

D. Transformational Leadership
from Senior Management

Shared Vision: Paradigm Shift

Restructuring of Curriculum



Restructuring of Teaching, Learning and Assessment

D. Transformational Leadership
from Senior Management

Education Quality through Professional Development and Teamwork

Application of Technology

Effective Use of Human and Financial Resources

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THANK YOU